

INTERVIEW WITH ABE INSTRUCTOR GUILLERMO VERDIN

MAY 16, 2012

Resources and Links

Listed below are details on the resources Guillermo Verdin and Jennifer Block shared during their Webinar.

Assessment

San Diego Quick Assessment

www.miu4.k12.pa.us/.../San%20Diego%20Quick%20Assessment.doc

Weekly Schedule

See the separate document in the e-CoP File Cabinet to view a sample schedule that shows how a teacher can integrate assessment, deliver instruction in the four components of reading, and also manage whole-class and small-group work effectively in a multilevel ABE reading class.

Direct, Explicit Instruction

Developing ABE Students' Reading by Applying Best Practices

April 25, 2012 Webinar

Facilitator: Jennifer Block

To access Webinar resources, including a recording and assorted readings, you will need to apply for membership in CALPRO's Community of Practice (e-CoP). (Sign up to become an e-CoP member from <http://calproecop.groupsites.com/>; click *Join This Group Now*. Once you are a member, log in, then click the *More* tab at the top of the page; from the *More* tab, select *e-CoP Webinars*.)

Virtual Workroom on Best Practices in ABE Reading Instruction

Located on CALPRO's Web site, this Virtual Workroom presents, among other resources, a series of short videos demonstrating the steps of direct, explicit instruction. Accompanying these video clips are pre- and post-viewing application activities. (To view these resources, you will need to log in to the Virtual Workroom at <http://www.calpro-online.org/VirtualWorkroom/default.asp>; scroll down to the bottom right corner, and in the login box, click *Create a New Account*. Once inside the Virtual Workroom, click *Direct, Explicit Instruction*.)

Resources and Links (cont'd)

Development of Academic Vocabulary

Academic Word List

Index English Vocabulary Web site for vocabulary practice and word lists

<http://www.englishvocabularyexercises.com/>

Vocabulary Textbook Series

Dolainsky, Stephen, and S. Elizabeth Griffin. *Words to Learn By series: Building Academic Vocabulary* (Book 1); *Expanding Academic Vocabulary* (Book 2); and *Advancing Academic Vocabulary* (Book 3). Contemporary/McGraw-Hill

Comprehension

ABE Reading Response Journal

For an example of an activity to check students' comprehension of a text, see the separate document Reading Response Journal, located in the e-CoP File Cabinet.

KWL Chart

Sample chart listing "What I Know, what I Want to know, and what I have Learned"

<http://tinyurl.com/7lhww4l>

Summarizing: RAP Strategy

Developing ABE Students' Reading by Applying Best Practices

April 25, 2012 Webinar

Facilitator: Jennifer Block

This Webinar describes and demonstrates the RAP summarizing strategy. You will need to apply for membership in CALPRO's Community of Practice (e-CoP) to access a recording of the Webinar. (To become an e-CoP member, go to

<http://calproecop.groupsite.com/> and click *Join This Group Now*. Once you are a member, log in, then click the *More* tab at the top of the page; from the *More* tab, select *e-CoP Webinars*.)