

Developing Students' Problem Solving Skills in the Multilevel ESL Class WEBINAR Application Activity

PRACTICE DEVELOPING A PROBLEM SOLVING LESSON

- SELECT A SCENARIO FROM THE WEBINAR HANDOUT OR DEVELOP YOUR OWN.
- USE THE QUESTIONS BELOW TO HELP GUIDE YOU AS YOU PLAN A PROBLEM SOLVING LESSON USING THE SCENARIO YOU CHOSE.

1. What vocabulary, content, or grammar forms will you need to pre-teach?

2. How will you group students for each stage of the lesson?

Presentation: Presenting the problem

- | | |
|---|---|
| <input type="checkbox"/> T-presentation to learner(s) | <input type="checkbox"/> pairs (mixed levels) |
| <input type="checkbox"/> small groups (mixed levels) | <input type="checkbox"/> pairs (same levels) |
| <input type="checkbox"/> small groups (same levels) | <input type="checkbox"/> other: _____ |

Practice: Stating the problem (SP), Identifying solutions (IDS), Identifying consequences (IDC) and determining with the "best" solution (BST)

- | | |
|---|---|
| <input type="checkbox"/> T-led practice with learner(s) | <input type="checkbox"/> pairs (mixed levels) |
| <input type="checkbox"/> small groups (mixed levels) | <input type="checkbox"/> pairs (same levels) |
| <input type="checkbox"/> small groups (same levels) | <input type="checkbox"/> other: _____ |

3. Think of one or two questions you could ask to focus the learner's (s') attention on the topic of the selected scenario.

Practice Developing a Problem Solving Lesson

4. Brainstorm five questions you could ask to check the learner's (s') comprehension of the problem. (Don't forget the answer cards!)

a.

b.

c.

d.

e.

5. Imagine some solutions you think your learner(s) might propose.

6. Which of the following would you choose as a follow-up activity?

- an advice letter

- a conversation roleplay between person with the problem and person causing the problem

- a talk show roleplay (with host, expert, and studio audience) talking about the problem in general

- poster summarizing problem and visually depicting solutions.

7. What additional work could you do with the scenario?