

Instructor's Forum: Strategies for Teaching Writing

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Agenda

- Quick Introduction – What Do You Teach?
- Review of Explicit Instruction
- Writing Frames Introduction
- Writing Frames Activity
- Discussion
- Questions, Closing, and Evaluation

Introductions : What Do You Teach?

- **Quick Introduction**

Please type your course and the level you teach in one of these boxes:

ESL, ABE, ASE, Other

Steps of Explicit Instruction

❖ Introduction

- Setting the stage for learning
- Clear explanation of WHAT to do and WHY it's important

❖ Modeling

❖ Guided Practice with Feedback

❖ Independent Practice



Monitoring

Steps of Explicit Instruction

❖ *Introduction*

- Clearly explain WHAT students are doing and WHY it's important
- Connect the instruction to goals : specific learning goal + learner goals

❖ *Modeling*

- Teacher models or demonstrates the activity or strategy while the learners observe

“I Do “ (teacher ONLY)

Steps of Explicit Instruction

❖ Guided Practice with Feedback

- Provide learner with multiple opportunities to practice the skill or strategy
- “We Do” (teacher + students)
 - “Y’all Do” (students in groups/pairs)

❖ Independent Practice

- Learner may demonstrate the skill or strategy on their own
- “You Do” (student independently)

Steps of Explicit Instruction

❖ Introduction

- Setting the stage for learning
- Clear explanation of what to do

❖ Modeling

❖ Guided Practice with Feedback

❖ Independent Practice



Monitoring

Steps of Explicit Instruction

❖ Continual Monitoring

Throughout all the steps

Monitor constantly to

- modify the lesson or provide additional scaffolding
- re-teach if necessary
- provide feedback, including necessary corrections

Steps of Explicit Instruction

❖ Introduction

- Setting the stage for learning
- Clear explanation of WHAT to do and WHY it's important

❖ Modeling

❖ Guided Practice with Feedback

❖ Independent Practice



Monitoring

What would you do using explicit instruction that you haven't been doing in your class before?



Writing Frames

❖ **What Are They**

❖ **Purpose**

❖ **Benefits**

Writing Frames

Summarizing Frame

I found _____
interesting for several reasons. I
discovered that _____.
I also learned that _____.
It was interesting that _____.
Finally, _____.
As you can see, _____.

Compare/Contrast Frame

_____ are different from
_____ in several ways. First,
_____ while _____.
Additionally, _____ whereas
_____. They are alike in that
_____ and _____. So, it
is evident that _____.

Activity: Sample Lesson using Explicit Instruction

- On the following screens you will see descriptions of different parts of a lesson
- Read each paragraph and decide which step of explicit instruction it represents
- Enter your response

And the answers are...



Any More Questions?



What is one thing that stood out for you from this webinar?



Closing

- Final Thoughts
- Reflections
- Evaluation

