



Career and Technical Education (CTE) Objectives	Language and Literacy Objectives (College and Career Readiness and English Language Proficiency [ELP] Standards)	Combined Lesson Objective (Students will be able to...)	Plan to Teach Combined Objectives and Teaching Strategy
<p><i>Example</i> Students will understand the procedural steps in giving a client a bed bath. (Patient Care/CNA Program)</p>	<p>Students will participate in level-appropriate oral exchanges of information and ideas, responding to audience comments and questions. (ELP Standard 2)</p>	<p>Students will be able to participate in level-appropriate discussions of the process of giving a client a bed bath, responding to audience comments and questions.</p>	<p>Students will read the chapter on steps to giving a bed bath in the textbook for homework. The ESL teacher will review the review steps, reading the text orally in class. Then students will work in pairs to sequence the steps of the bed bath by using cutouts to reinforce the content and procedure, practice sequencing language (first, second, third, etc.), and respond orally to one another.</p>
<p><i>Example</i> Students will make a V-block. (Machine Technology)</p>	<p>Students will deliver short oral presentations. (ELP Standard 3)</p>	<p>Students will be able to describe at least five steps in the process of making a V-block in a short presentation.</p>	<p>Students will listen to the lecture from the CTE teacher about how to make a V-block. Students will participate in hands-on practice in making a V-block. The ESL teacher will introduce steps of how to make a short presentation and distribute instructions and a template. Instructions include that the students will take pictures or videos as they make the V-block. Students will write a description for each picture. Students will practice delivering their presentations orally, with peers using the pictures to guide them. Students will make a presentation on how to make a V-block to the whole class.</p>



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