

## Pre-Session Activity

| Six Types of Syllables<br>(V = vowel; C = consonant) |     |       |        |        |                                |
|--|-----|-------|--------|--------|--------------------------------|
| 1. Closed  | VC  | at    | dish   | red    | short vowel                    |
| 2. Open  | CV  | go    | she    | try    | long vowel                     |
| 3. Double Vowel                                      | VV  | seat  | oil    | saw    | double vowel makes one sound   |
| 4. Silent -e   | VCe | ate   | scrape | hope   | makes the preceding vowel long |
| 5. r-controlled                                      | Vr  | girl  | far    | purse  | r affects the vowel sound      |
| 6. Consonant-le                                      | Cle | apple | uncle  | turtle | e is silent                    |

- B. Identify each of the following words by syllable type. Refer to the chart above that lists the six different types of syllables. Do not use a dictionary.

Example: turtle (6)

- |               |              |
|---------------|--------------|
| 1. north ( )  | 5. gym ( )   |
| 2. slant ( )  | 6. toast ( ) |
| 3. paste ( )  | 7. free ( )  |
| 4. little ( ) | 8. no ( )    |

- C. Identify each syllable by type in the following words. Refer to the chart above that lists the six different types of syllables. Do not use a dictionary.

Example: ra / dar  
2 5

|                            |                                    |
|----------------------------|------------------------------------|
| 1. tri / an / gle<br>— — — | 5. fi / ber / glass<br>— — —       |
| 2. ex / po / nent<br>— — — | 6. de / tain<br>— —                |
| 3. hol / ly<br>— —         | 7. com / men / ta / tor<br>— — — — |
| 4. ho / ly<br>— —          | 8. home / less<br>— —              |

- D. Divide the following words into syllables and identify each syllable by type.

- circle
- beforehand
- aftermath