

TDQ Support

Questions, Frames, Prompts

Note: Replace text below with the term most appropriate for your learners. (e.g. paragraph, story, article, etc.). Replace bracketed **bold, underlined** text with appropriate text content.

GENERAL UNDERSTANDING What is the “gist” of the text?	
Beginning Level	Intermediate/Advanced Level
Look at the text. Underline the main idea. Retell the main idea in your own words.	What is the main idea? Cite a sentence or phrase from the text to support your answer.
Read the text again. What did you learn about [idea, situation, event] ?	What 3 things did you learn after rereading this text?
What does the author want us to understand when we read this text?	What does the author want the reader to understand?
What is the most important part of the text? Star the [sentence, phrase, part] . Use the author’s ideas to explain your answer. [Possible answer: _____ is the most important part, because the author says _____.]	What is the main idea of the text? Support your answer with two examples from the text.
	What is the big idea or theme of this text? Provide two details from the text to support your answer.
	According to the text, what conclusion can you draw about [idea/concept/ event] ? Provide information from the _____ text to support your conclusion.
KEY DETAILS Look in the text for information that supports or gives examples of the main idea. These may answer the questions <i>who, what, where, when, why which, and how-</i>	
Read the text again. Underline two key details. Retell the key details in your own words.	Reread the text. Which facts would you choose to support the main idea?
Read paragraph _____. Find [word/idea] . Explain [word/idea] in your own words.	Locate the [idea/concept/ event] in paragraph # _____. Restate it in your own words.
Look at the text again. Can you recall 2 important details about [person/event] ?	What key detail is the author [describing/ explaining/discussing] in paragraph # _____?
	What supporting details does the author include to help you learn about [idea/concept/ event] ?
	Restate the key idea in paragraph # _____. How does this key idea support the main idea of the text?

TDQ Support

Questions, Frames, Prompts

Note: Replace text below with the term most appropriate for your learners. [e.g. paragraph, story, article, etc.] Replace bracketed **bold, underlined** text with appropriate text content.

KEY DETAILS [continued]	
Beginning Level	Intermediate/Advanced Level
Find what [person's name] said about the [idea, concept, event] . Highlight his/her words in the text. In your own words, explain his/her idea[s].	What does [person's name] say about [idea, concept, event] in the text?
	Explain why [idea, concept, event] happened in the text. How do you know?
	Which paragraph explains why [idea, concept, event] happened? Restate the explanation in your own words.
	The author states that the reason for _____ is _____. Find three examples in the text where s/he supports this view.
VOCABULARY Which words are key to understanding the main idea [s] and key details? Focus on academic, abstract, multiple meaning words, and word families	
Mark the [word/phrase] in the text. What does [word/phrase] mean here?	What does [word / phrase] mean in this text?
	Examine paragraph # _____. What do you notice about the words the author uses to describe [event/person] .
Reread paragraph # _____. Circle the [word/phrase] in the sentence # _____. What does the [word/phrase] mean?	What is the meaning of [word/ phrase] in paragraph # _____?
	Explain [word / phrase] as it is used in this text.
Look at paragraph # _____. Find [word/phrase] . Circle the word below that means the same. [Teacher provides three words.]	What word [s] could the author have used in paragraph # ____ instead of [word, phrase, idiom] ?
The author uses [word] in paragraph # _____. Name a word that means the same thing as the word in the text.	Why did the author [word/phrase] instead of [word/phrase]
	Why do you think the author chose to use the word _____ in this text?
What changes when we put that word _____ in the sentence?	What context clues tell you what [word/phrase] means in the text?