

APPENDIX C
RECOMMENDED PROFESSIONAL DEVELOPMENT ACTIVITIES

Competency	Professional Development Activities
16. Is sensitive to and accommodates diverse learning styles, abilities, cultures, and experiences, including learners who have disabilities and other special needs.	
17. Provides frequent and varied opportunities for students to apply their learning.	
18. Monitors and adjusts teaching strategies based upon student needs and performance.	
19. Effectively integrates current and appropriate media and technology as a tool for instruction.	
20. Integrates employment, family, and community related activities into instruction.	
21. Selects and uses a variety of resources for the learning environment (print, human, and technological).	
22. Acquires, accesses, and uses technology for effective adult learning.	
23. Works with learners to identify their needs, strengths and goals and advises or refers them to appropriate programs and levels of instruction.	

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24. Uses results of assessment data (diagnostic and needs) on a regular basis to plan lessons, develop curricula, monitor progress towards objectives and goals and to verify learning.	
25. Monitors learning beyond simple recall of information using a variety of assessment strategies.	
26. Structures and facilitates ways for learners and peers to evaluate and give feedback on their learning and performance, through reflection and self-assessment.	
27. Guides learners in the development and ongoing review of their educational plans.	
28. Collects and manages accurate data for program improvement and accountability.	
29. Suggests and/or collaborates in modifying the program organization and in developing program alternatives.	
30. Shares information with learners and colleagues about additional learning resources, educational opportunities, and options for accessing support services.	
31. Make referrals to appropriate resources when guidance and counseling needs are beyond own expertise.	