Developing Students’ Problem Solving Skills in the Multilevel ESL Class
WEBINAR Application Activity

PRACTICE DEVELOPING A PROBLEM SOLVING LESSON

• SELECT A SCENARIO FROM THE WEBINAR HANDOUT OR DEVELOP YOUR OWN.

• USE THE QUESTIONS BELOW TO HELP GUIDE YOU AS YOU PLAN A PROBLEM SOLVING
LESSON USING THE SCENARIO YOU CHOSE.

1. What vocabulary, content, or grammar forms will you need to pre-teach?

2. How will you group students for each stage of the lesson?

   **Presentation:** Presenting the problem
   ___ T-presentation to learner(s)       ___ pairs (mixed levels)
   ___ small groups (mixed levels)     ___ pairs (same levels)
   ___ small groups (same levels)      ___ other: ______________

   **Practice:** Stating the problem (SP), Identifying solutions (IDS), Identifying
   consequences (IDC) and determining with the “best” solution (BST)
   ___ T-led practice with learner(s)       ___ pairs (mixed levels)
   ___ small groups (mixed levels)       ___ pairs (same levels)
   ___ small groups (same levels)       ___ other: ______________

3. Think of one or two questions you could ask to focus the learner’s (s’)
   attention on the topic of the selected scenario.
Practice Developing a Problem Solving Lesson

4. Brainstorm five questions you could ask to check the learner’s (s’) comprehension of the problem. (Don’t forget the answer cards!)
   a.
   b.
   c.
   d.
   e.

5. Imagine some solutions you think your learner(s) might propose.

6. Which of the following would you choose as a follow-up activity?
   - an advice letter
   - a conversation roleplay between person with the problem and person causing the problem
   - a talk show roleplay (with host, expert, and studio audience) talking about the problem in general
   - poster summarizing problem and visually depicting solutions.

7. What additional work could you do with the scenario?