Instructor’s Forum:
Strategies for Teaching Writing

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Agenda

- Quick Introduction – What Do You Teach?
- Review of Explicit Instruction
- Writing Frames Introduction
- Writing Frames Activity
- Discussion
- Questions, Closing, and Evaluation
Introductions:
What Do You Teach?

• Quick Introduction

Please type your course and the level you teach in one of these boxes:

ESL, ABE, ASE, Other
Steps of Explicit Instruction

- Introduction
  - Setting the stage for learning
  - Clear explanation of WHAT to do and WHY it’s important

- Modeling

- Guided Practice with Feedback

- Independent Practice

Monitoring
Steps of Explicit Instruction

❖ **Introduction**

- Clearly explain WHAT students are doing and WHY it’s important
- Connect the instruction to goals: specific learning goal + learner goals

❖ **Modeling**

- Teacher models or demonstrates the activity or strategy while the learners observe

  “I Do” (teacher ONLY)
Guided Practice with Feedback

- Provide learner with multiple opportunities to practice the skill or strategy
  - “We Do” (teacher + students)
  - “Y’all Do” (students in groups/pairs)

Independent Practice

- Learner may demonstrate the skill or strategy on their own
  - “You Do” (student independently)
Steps of Explicit Instruction

- **Introduction**
  - Setting the stage for learning
  - Clear explanation of what to do

- **Modeling**

- **Guided Practice with Feedback**

- **Independent Practice**

  Monitoring
Steps of Explicit Instruction

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 Throughout all the steps

 Monitor constantly to
 - modify the lesson or provide additional scaffolding
 - re-teach if necessary
 - provide feedback, including necessary corrections

 CALPRO
Steps of Explicit Instruction

- **Introduction**
  - Setting the stage for learning
  - Clear explanation of WHAT to do and WHY it’s important

- **Modeling**

- **Guided Practice with Feedback**

- **Independent Practice**

Monitoring
What would you do using explicit instruction that you haven’t been doing in your class before?
Writing Frames

- What Are They
- Purpose
- Benefits
Writing Frames

**Summarizing Frame**

I found ___________________ interesting for several reasons. I discovered that ____________. I also learned that ____________. It was interesting that _________. Finally, _____________________. As you can see, _____________.

**Compare/Contrast Frame**

__________ are different from __________ in several ways. First, ___________ while __________. Additionally, __________ whereas __________. They are alike in that __________ and __________. So, it is evident that ______________.
Activity: Sample Lesson using Explicit Instruction

- On the following screens you will see descriptions of different parts of a lesson
- Read each paragraph and decide which step of explicit instruction it represents
- Enter your response
And the answers are...
Any More Questions?
What is one thing that stood out for you from this webinar?
Closing

• Final Thoughts
• Reflections
• Evaluation