



Host a CALPRO Regional Training

Support professional development at your site and for your region through research-based adult education regional training. CALPRO regional trainings are available to agencies funded by Workforce Innovation and Opportunity Act, Title II: Adult Education and Family Literacy Act (WIOA, Title II: AEFLA) grants, through the California Department of Education, Adult Education Office.

How will CALPRO support regionally offered training?

For more than a decade, CALPRO has trained California adult educators to deliver professional development on various topics. CALPRO will

- Identify and pay for the workshop facilitator's travel and honorarium when your agency hosts a regional community of practice or workshop
- List the workshop on the CALPRO *Event Calendar* (www.calpro-online.org) and the state professional development calendar (www.caadultedtraining.org)
- Advertise the workshop
- Manage registration
- Provide copies of the participant handout packet for the number of registered participants
- Provide blank sign-in sheets and evaluation forms for facilitators to distribute and collect
- E-mail certificates of attendance to participants

Which CALPRO trainings will be offered regionally?

The CALPRO Web site lists all training titles and descriptions at <https://calpro-online.org/training.asp> (see also next page). Based on students' needs and your staff's related professional development needs determine the training(s) that you want to host at your agency. CALPRO regional trainings range from one session to three sessions for between 3-hours and 3.5 hours each session. The latest trainings CALPRO developed include *Accelerated Learning to Facilitate Career Pathways*, *Effective Teaching for Adult Educators*, *Integrated Education and Training (IET)*, *Integrated and Contextualized Workforce Skills in the ABE/ASE or ESL Classroom*, *Managing the ESL Multilevel Classroom*, *Mastering the English Language Proficiency Standards (ELPS)*, *Math Instructional Strategies*, and *Motivation and Persistence for Adult Learners (NEW!)*. These trainings are offered using the Communities of Practice blended format which includes both online and face-to-face training resulting in 14 – 16 hours of work.

Which agencies/schools are eligible to host a regionally offered training?

WIOA, Title II: AEFLA-funded programs are eligible to host a regional training.

What are the responsibilities of the hosting agency/site?

- Open registration to teachers and administrators from other eligible agencies.
- Designate a staff person who will be the site contact responsible for arranging logistics with the workshop facilitator and CALPRO staff. Logistics may include reserving a room, providing parking information, notifying staff of the training date(s) and time, etc.
- Register at a minimum 8 participants from your agency and/or other eligible agencies in your region prior to the date of the training.
- Provide a projector, computer and screen. It is also helpful to have a flipchart or dry erase/chalk board in the room. Your agency may also need to provide internet access.

If you are interested in hosting a CALPRO regional training, please contact CALPRO Regional Training Coordinator, Mary Louise Baez at mlbaez@air.org.

Available CALPRO Trainings



General Instructional Strategies

**Effective Teaching for Adult Educators*

Motivation and Persistence for Adult Learners – **NEW!*

Using Questioning Strategies to Improve Instruction, Session 1. Questioning Strategies that Improve Cognition

Using Questioning Strategies to Improve Instruction, Session 2. Designing Questioning Strategies

Adult Basic Education/Adult Secondary Education

**College and Career Readiness Standards 2: English Language Arts (ELA) Implementation and Application*

**Evidence Based Writing Instruction for ABE/ASE*

**Math Instructional Strategies: Algebra Readiness and Algebra*

English as a Second Language

**Evidence Based Writing Instruction for ESL*

**Managing the ESL Multilevel Class*

**Mastering the English Language Proficiency Standards*

**Optimizing ESL Instructional Planning: Management, Monitoring, and Reflection*

Leadership

The Administrator as Instructional Leader

Transitions

**College and Career Readiness Standards (CCRS)*

**Integrated Education and Training*

Workforce Skills and Career Pathways

**Accelerated Learning to Facilitate Career Pathways*

**Integrated and Contextualized Workforce Skills in the ABE/ASE Classroom, Session 1.*

Transferable Skills for the Workplace and Session 2. Contextualized Instructional Strategies

**Integrated and Contextualized Workforce Skills in the ESL Classroom, Session 1. Transferable Skills for the Workplace and Session 2. Contextualized Instructional Strategies*

**Integrated Education and Training (IET)*

****These trainings are offered as a Community of Practice, which includes both online and face-to-face training.***

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Training descriptions are available at www.calpro-online.org/training.asp
California Adult Literacy Professional Development Project