

S.T.E.P.S. Interview Guide
(Student-Teacher Evaluation and Planning Session)

Check Progress:

What progress have you made toward your goals(s)? _____

How do you feel about the progress you have made so far? _____

What do you feel is your weakest area? _____

What is your strongest area? _____

What else would you like to work on? _____

Evaluate Learning:

What materials have you used? _____

Which materials have been helpful? How? _____

Which materials were not so helpful? Why? _____

What do you do with me (your instructor) that is helpful to you? _____

What could your instructor do differently to help you learn? _____

How have you used your learning in your daily life outside the classroom? _____

How much time do you spend on your learning each week (including class time)? _____

Is this enough time? Are you satisfied with your time commitment? _____

What could you /your instructor/the program do differently to help you achieve your goal(s)? _____

Make New Plans:

Would you like to add any goals to your learning plan? If so, what? _____

Would you like to remove or change any of your goals? If so, what? _____

What should your next short-term goals be? _____

Note: Complete a new Personal Learning Plan to reflect new goals.