



## Related Research and Additional Resources

This page provides many resources for understanding the research basis of the best practices highlighted in this Virtual Workroom. This page also lists additional, recommended resources of interest to teachers and administrators alike, categorized by topic.

### Direct, Explicit Instruction

Echevarria, Jana; Vogt, MaryEllen; Short, Deborah. (2005). Making content comprehensible for English learners: The SIOP model. 3rd ed. Pearson Education, Inc.

Kruidenier, John. (2002). Research-based principles for adult basic education: Reading instruction. National Institute for Literacy Partnership for Reading.

Kruidenier, John R., Charles A. MacArthur, and Heidi S. Wrigley. (2010). Adult education literacy instruction: A review of the research. Washington, D.C.: National Institute for Literacy. [http://lincs.ed.gov/publications/pdf/adult\\_ed\\_2010.pdf](http://lincs.ed.gov/publications/pdf/adult_ed_2010.pdf) (accessed March 29, 2011).

MacArthur, C.A., Alamprese, Judith A., and Knight, Deborah. (2010). Making sense of decoding and spelling: An adult reading course of study, teachers' and administrators' guide. Washington, DC: The National Institute for Literacy. <http://lincs.ed.gov/publications/pdf/MSteachers2010.pdf> (accessed March 16, 2011)

McShane, Susan (2005). Applying research in reading instruction for adults: First steps for teachers. Washington, DC: Partnership for Reading. <http://lincs.ed.gov/publications/pdf/applyingresearch.pdf> (accessed January 25, 2011)

### ABE Reading Instruction

Compton-Lilly, C. (2009). Disparate reading identities of adult students in one GED program. *Adult Basic Education and Literacy Journal*, 3(1), 34-43.

De La Paz, S. (1999). Self-regulated strategy instruction in regular education settings: Improving outcomes for students with and without learning disabilities. *Learning Disabilities Research & Practice*, 14, 92-106.

Englert, C. S. (2009). Connecting the dots in a research program to develop, implement, and evaluate strategic literacy interventions for struggling readers and writers. *Learning Disabilities Research & Practice*, 24(2), 104-120.

Fisher, D. (2006). Evaluating the interventions for struggling adolescent readers. *Journal of Adolescent and Adult Literacy*, 50(3), 180-189.

Kruidenier, John, A., Charles A. MacArthur, and Heide S. Wrigley (2010). Adult Education Literacy Instruction: A Review of the Research [PDF] Literacy Information and Communication System/National Institute for Literacy.

Perin, D. (2007). Research-based reading instruction in an adult basic education program. *Adult Basic Education and Literacy Journal*, 1(3), 123-132.

Shanahan, T. (2006). Relations among oral language, reading, and writing development. In MacArthur, C. A., Graham, S., & Fitzgerald, J. (Eds.), *Handbook of writing research*. New York, NY: Guilford Press, 171-186.

### **Additional Resources: ABE Math Instruction**

Kerka, Sandra and Erik Jacobson (2006). *Research on Adult Numeracy Practice* [PDF] This annotated bibliography highlights studies that focus on adult numeracy practice and pedagogy, including studies of specific classroom strategies.