

PLANNING QUESTIONS FOR: SURVEY

1. Which levels will do the survey? Level A Level B Level C

2. How will the Survey move students towards the lesson objective?

It will...

- | | |
|---------------------------------------------------------|------------------------------------------------------------------|
| <input type="checkbox"/> a. build class community | <input type="checkbox"/> e. provide listening practice |
| <input type="checkbox"/> b. establish prior knowledge | <input type="checkbox"/> f. provide grammar practice |
| <input type="checkbox"/> c. review previous lesson info | <input type="checkbox"/> g. provide opportunity to chart results |
| <input type="checkbox"/> d. provide vocabulary practice | <input type="checkbox"/> h. provide writing practice |

3. What's the survey's theme? _____

4. What will students be surveyed about?

- their preferences (Do you like...? Would you rather...or?)
- their experiences (Have you ever...?)
- their habits (How often do you....?)
- their opinions (Do you like...? Are you in favor of...? How would you rate...?)
- other: _____

5. What will you have students do as a follow-up activity to use the language and information from the survey?

- write summary sentences about the survey results.
- chart or graph the survey results.
- compare results with a partner or small group
- write a paragraph answering one question from the survey.
- write out complete answers to the survey questions
- report back on the most surprising or interesting result
- other _____

Directions for completing Survey worksheet

Write in the question stem and the prompts on the right side of the template on page 7.

E.g., .

For a survey on roles, you could write:

- Are you...
- a worker?
- a parent?
- a financial manager?
- a friend?
- a cook?
- a caregiver

For a survey on goals you could write:

- Do you want to...
- get a job?
- get a better job?
- help your children with their homework?
- get your 8th grade diploma?
- get your GED?
- get a AA? BA? etc?

Note that you may need to enlarge the table and/or shorten the number of rows for questions to fit. Duplicate a copy for each student (or see variation on p. 6).

STEPS FOR CONDUCTING A SURVEY

1. Set up the purpose of the survey (see Planning Question #2 on p. 5).
2. Review the survey questions with the class.
3. Draw a sample survey on the board or put up a sample on the overhead projector. Model marking your own answers in the MY ANSWERS column of the survey. Obscure your answers and distribute the survey sheets to students. Have students mark the survey sheet with your answers.
4. Direct learners to write your name in the second column. Have them ask you the questions and mark their sheets accordingly.
5. Before having learners do the survey, check their comprehension of the process by asking questions such as: *Who asks the questions? (everybody) Do you sit in your chair or walk around? (walk around) How many people do you ask? (6)*
6. Set a time limit, Ask everyone to stand, and begin the activity.
7. Call time and have learners report back on the results of the survey. You can also use one of the follow-up activities from Planning Question #5 on p. 5.

Notes and Variations:

- You can adjust the survey so that higher-level learners have to survey more people.
- You can also adjust the activity by having learners survey each other in mixed-level pairs. The lower-level learner can mark the survey sheet and the mid- or higher-level learner can ask the questions.
- A variation of the activity that makes it very level specific, is to give each learner only one question to survey. This way the question can be at exactly the right level for each student. (See examples on p. 8.)
- One way to be sure that learners really “mix” with the whole class is to color code the survey sheets. Give one color to one side of the room and one color to the other side of the room. Tell learners that they can only survey students with a different color sheet.

Making the Most of the Multilevel Class
 Supplement to Podcasts 5 and 6
 Multilevel Activity Templates

SURVEY

- Mark your answer, survey your teacher and then survey 6 classmates.

Question:	My answers	Teacher's answers	Classmates' Answers					
			1	2	3	4	5	6
a.								
b.								
c.								
d.								
e.								
f.								
g.								
h.								
i.								
j.								

More practice : Chart the results of your survey:

RESPONDERS	8										
	7										
	6										
	5										
	4										
	3										
	2										
	1										
		a	b	c	d	e	f	g	h	i	j

SURVEY RESPONSES

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Single Question Samples

Question for level A: *Do you like to speak English?*

	My answer	Teacher's answer	Name 1	Name 2	Name 3	Name 4	Name 5	Name 6
Yes								
No								



Question for level B: *How often do you speak English outside the classroom?*

	My answer	Teacher's answer	Name 1	Name 2	Name 3	Name 4	Name 5	Name 6
All the time								
Sometimes								
Rarely								
Never								



Question for level C: *Which are you more likely to do right after class: speak English or speak your first language?*

	My answer	Teacher's answer	Name 1	Name 2	Name 3	Name 4	Name 5	Name 6
English								
First Language								