



Other Instructional and Classroom Management Strategies

This page presents three short videos that demonstrate additional effective strategies used in teaching reading to adult basic education students. These strategies are compatible with [Direct, Explicit Instruction](#), and they are also equally well suited to teaching math and writing to ABE learners. Accompanying each video is a pre-viewing and a post-viewing application activity.

- To open a pre-viewing application activity, click on its link below; it will open as a Word document in a new window.
- To play a video, click on the link that says "click here to watch the video" under the heading of the video that you would like to watch.
- To open a post-viewing application activity, click on its link below; it will open as a Word document in a new window.

Classroom Management

This video demonstrates two aspects of classroom management, including an agenda and forming small groups.

Pre-viewing activities include a visualization exercise and an observation task. Post-viewing activities include reflection questions on the demonstration lesson and on your own practice as well as planning the next steps for organizing your instruction more effectively.

[Click here to watch the video](#)

Click [here](#) to view a transcript [Word document]

[Pre-Viewing Application Activity](#) (Word)

[Post-Viewing Application Activity](#) (Word)

Including Review in a Lesson

This video demonstrates the instructional strategy of embedding review into regular classroom instruction.

Pre-viewing activities include a reading and an observation task. The post-viewing activities include reflection questions on the demonstration lesson and on your own practice as well as planning the next steps for organizing your instruction more effectively.

[Click here to watch the video](#)

Click [here](#) to view a transcript [Word document]

[Pre-Viewing Application Activity](#) (Word)

[Post-Viewing Application Activity](#) (Word)

Think Aloud Instructional Strategy

This video demonstrates the instructional strategy known as the think-aloud.

Pre-viewing activities include a reading and an observation task. Post-viewing activities include reflection questions on the demonstration lesson and on your own practice.

[Click here to watch the video](#)

Click [here](#) to view a transcript [Word document]

[Pre-Viewing Application Activity](#) (Word)

[Post-Viewing Application Activity](#) (Word)

For More In-Depth Study

In [Related Research and Additional Resources](#), adult educators can find out more about research-based practices in ABE reading instruction.