



## **CALPRO Online Integrated Education and Training (IET) Implementation Clinic (Spring 2025)**

The California Adult Literacy Professional Development Project (CALPRO) and the California Department of Education are pleased to offer a unique professional learning opportunity! Join other agency teams of ESL instructors, CTE instructors, and program administrators for an Integrated Education and Training (IET) Implementation Clinic.

### **FORMAT**

There are four principal features of this unique online professional learning opportunity, which is open to up to 8 agency teams (each team is composed of 3 staff members).

1) **Two day-long virtual training sessions.** Participants will have the opportunity to engage in interactive planning and curriculum development activities as well as to share best practices.

2) **Live, interactive discussion through three 75 to 90-minute online webinars** with engaging guest speakers, seasoned facilitators, peer mentors, and colleagues from around the state (see below for complete details). In each meeting we will:

- Highlight the relevancy and value of the featured topic for the work that we do
- Explore best and promising practices in the featured topic
- Learn from subject matter experts and peer mentors on effective related strategies
- Share successes and common challenges with fellow teachers and program administrators
- Get help on solving issues we face

**Topics** will be tailored to the needs of the participating practitioners and identified through the application process and may include:

- Starting Strong: Developing the Team Teaching Partnership
- Co-Teaching & Alternating Teaching: Which Model, Why, And How?
- Developing a Single Set of Learning Objectives & Integrating Lesson Plans

- Building an Integrated Syllabus
- Promising Intake & Onboarding Strategies for IET
- Action Planning: Process considerations, potential challenges, and solutions to address challenges.
- IET and Distance Learning: Considerations & Strategies

3) **Ongoing online discussions**, sharing, and resource creation through a designated private group within CALPRO’s online Community of Practice.

4) Completion of a **capstone project** and presentation of the project at the second day-long session.

5) **Coaching now included!** IET clinic participating teams will now have the support of an IET implementation coach to support you for nine months upon completion of the IET clinic.

## SCHEDULE OF ACTIVITIES

IET Implementation Clinic Spring 2025			
Activity	Date	Time	Virtual Location
Kickoff & Orientation Webinar 1	Thursday, February 27, 2025	1:00 pm – 2:15 pm	Zoom
Virtual Session 1	Friday, March 21, 2025	9:00 am - 2:00 pm	Zoom
Webinar 2	Thursday, April 10, 2025	1:00 pm – 2:30 pm	Zoom
Webinar 3	Thursday, April 24, 2025	1:00 pm – 2:15 pm	Zoom
Virtual Session 2	Friday, May 16, 2025	9:00 am - 2:00 pm	Zoom

## INTENDED AUDIENCE

Program staff who seek more support in meeting the IET implementation challenges they face and are interested in learning from other IET practitioners. Each program team of three (3) staffers will ideally include the ESL instructor, CTE instructor, and the IET program administrator. If you want to learn more about IET in general, please visit [CALPRO's Virtual Workroom](#) that is filled with online and video resources.

## REQUIREMENTS OF PARTICIPATION

- Willingness to actively engage in peer and expert discussion and share successes and challenges
- A commitment to attending all virtual sessions; failure to attend may result in not receiving a certificate of completion for the 23 hours of training
- Approval from your agency for your application

## ELIGIBILITY

Membership and participation are free of charge and open to all California adult education funded programs. Preference will be given to IET program team staff working in an Integrated EL Civics IET program that is funded through Section 243 of the Workforce Innovation and Opportunity Act, Title II: Adult Education and Family Literacy Act (WIOA, Title II: AEFLA) grant. Not sure if you're eligible? Let CALPRO help: email [calpro@air.org](mailto:calpro@air.org) or call (916) 286-8803.

## APPLICATION DEADLINE

Apply online at <https://forms.gle/PNWhES6YAfj6S1ou6>

**by February 6, 2025, at 5 pm.** Notifications of acceptance will be sent by February 14, 2025. Cohort size: up to 8 agency teams composed of 3 staff per cohort (up to 24 participants). ***Each member of your 3-person agency team is required to submit an application.***

## FACILITATORS

**Amy Dalsimer** is a Principal Technical Assistance Consultant in the American Institutes for Research's (AIR's) Adult Education and Literacy Practice Area. Her work is focused on improving services and instruction to adult learners by conducting research, providing professional development to states and local providers, and promoting innovative models and research-based best practices in instruction. Ms. Dalsimer is a Senior Advisor for the Expanding Integrated Education and Training Opportunities for Adults, funded by the U.S. Department of Education, a national 3-year technical assistance project to develop and deliver basic and advanced IET Design Camps serving adult education professionals and state leaders, deploy a National IET Coaching Cadre to provide customized and targeted

state technical assistance, and to curate and distribute best practice IET program and instructional resources.

Ms. Dalsimer was the founding Project Director for the National Association of State Directors of Adult Education (NASDAE) Leadership Excellence and Development Institute for Adult Educators (LEAD) and leads the Texas Adult Education Leadership Excellence Academy. She led technical assistance for the Nevada Department of Education Accelerated Career Training and IET initiatives and the Texas Adult Education and Literacy Content Standards 2.0 Rollout and leads the Integrated Education & Training Community of Practice and other timely adult education topics for the California Adult Literacy Professional Development Project (CALPRO). Ms. Dalsimer lead development of training materials and technical assistance for the Teaching Skills That Matter Project, funded by U.S. Department of Education, Office of Career, Technical and Adult Education.

Ms. Dalsimer is a national expert in integrated education and training, career pathways, bridge program design, sector-focused contextualized literacy, and postsecondary readiness initiatives that are designed to serve low-skilled adults and out-of-school youth. With more than 20 years of experience teaching and leading career-focused high school equivalency, literacy, and career and college transition programs, she was the founding executive director of the College and Career Pathways Professional Development Institute, the evidence-based Bridge to College and Careers Program, and numerous integrated education and training programs at LaGuardia Community College, City University of New York.

**Sudie Whalen** is a Senior Technical Assistance Consultant with the American Institutes for Research (AIR). She serves as a senior advisor to the California Adult Literacy Professional Development Project (CALPRO), the ADVANCE Integrated Education and Training (IET) Project Director, and the Literacy Information Communication System (LINCS) Director of Online Learning. Sudie serves as a subject matter expert and trainer in the following areas: equity in adult education, career technical education instruction, integrated education and training (IET), collaborative team-building – professional learning community and community of practice development and sustainability, adult learning theory (andragogy), and student motivation and persistence. Before working at AIR, Sudie was the lead Career Technical Education (CTE) teacher at Liberty Adult Education Center in Brentwood, California. Sudie has two degrees in information technology, emphasizing website design and information systems security; she also holds a master’s degree in educational leadership.

**Maria Carrasco** is a Technical Assistance (TA) Associate at AIR working primarily with the California Adult Literacy Professional Development Project (CALPRO). Her role is to provide TA support to the Integrated and Education Training (IET) Clinic and to coordinate CALPRO's Facilitated Online Courses. Prior to her arrival at AIR, Maria taught Career and Technical Education courses related to digital literacy and computer basics to adult learners at Highlands Community Charter School in Sacramento, CA from 2021 - 2024. She holds a bachelor's degree in Spanish and a master's degree in Applied Digital Learning from Lamar University with a focus on adult learners and educators.

## **QUESTIONS**

Contact CALPRO at [calpro@air.org](mailto:calpro@air.org) or call us at (916) 286-8803