



Program Infrastructure Supports

This page provides several resources to assist administrators who seek basic information on program infrastructure support for successful career pathways programs.

Case Studies and Manuals

ABE Career Connections: A Manual for Integrating Adult Basic Education into Career Pathways

<http://lincs.ed.gov/publications/pdf/CareerPathwaysToolkit2011.pdf>

This manual reports on the experience of five sites that participated in a national demonstration project from 2006–2010 to align basic skills education with existing partnership programs linked to local industries.

Center for Occupational Research and Development (CORD)

<http://www.cord.org/>

Established in 1979, CORD is a national nonprofit organization that has created educational tools and innovative programs aimed at empowering faculty and preparing students for greater success in careers and higher education.

Funding Career Pathways and Career Pathway Bridges: A Federal Policy Toolkit for States

http://www.clasp.org/resources-and-publications/files/CPToolkit2012_V1R4.pdf

This resource is a federal policy toolkit designed to assist interagency teams in identifying and using federal resources to support career pathways and bridges for out-of-school youths and adults.

Integrated Education and Training (IET)

Integrated Education and Training refers to a model of education that is designed to boost participants' educational and career advancement as a result of participants' receiving both technical and basic skills training during the same period of enrollment. There are four common models of implementing IET, including:

- Integrated Basic Education and Skills Training (I-BEST, a.k.a. Co-Teaching)
- Alternating Teachers
- Cluster-Vocational English as a Second Language (VESL) or Cluster-Vocational Adult Basic Education (VABE), and
- VESL- or VABE-Specific.

Integrated Education and Training (IET) Research Brief

[https://calpro-online.org/documents/Integrated%20Education%20and%20Training%20\(IET\)_08142012.qxd.pdf](https://calpro-online.org/documents/Integrated%20Education%20and%20Training%20(IET)_08142012.qxd.pdf)

This research brief discusses IET and its benefits and also outlines four common models of implementation.

More In-Depth Study of IET:

Facilitated Professional Learning

In these CALPRO trainings, members work in agency-based teams of educators and agency administrators through the process of developing plans for implementing one of the above four IET implementation models. This training is open to eligible teams of one administrator and two teachers, including a basic skills instructor and a technical skills instructor.

Available in two formats:

- Facilitated Online Course (100% online)

For details, visit <https://test-calpro-2024.pantheonsite.io/facilitated-online-courses>

- Regional Community of Practice (hybrid of face-to-face training and online participation).

For details, visit <https://test-calpro->

[2024.pantheonsite.io/regional-professional-development](https://test-calpro-2024.pantheonsite.io/regional-professional-development)

Partnerships

National Institute for Literacy, Washington, D.C. 20006. Partnering with Employers to Promote Job – Advancement for Low–Skill Individuals.

<http://lincs.ed.gov/publications/pdf/PartneringWEmployers2010.pdf>

Relevant to adult school administrators are the discussions in this 2010 report of the community college experiences in partnering with businesses to provide job–related training to lw–skill adult employees.

Employment Development Department (EDD)

http://www.edd.ca.gov/Jobs_and_Training/

The Jobs and Training section of EDD's Website provides information about EDD partners and training centers by county. Adult education administrators can help increase adult education visibility by ensuring that their agencies are listed as EDD partners, when appropriate.

The Career and Technical Education (CTE) Unit of the California Department of Education

<http://www.cde.ca.gov/ci/ct/>

The Career and Technical Education (CTE) Unit of the California Department of Education coordinates CTE through its county–wide meetings for all CTE stakeholders who partner to create a system of CTE throughout the county. The CTE unit also works directly with school districts and community colleges alike to establish plans for sequences of

coursework and career pathways for learners. Depending on the strand, sequences of classes that branch from adult education to county offices of education and community colleges may be relatively straightforward to create, once partnerships are established.

Skill Development

Soares, L. (2011) Delivering Innovation Economy Skills While Wisely Using Public Funds. Center for American Progress

https://cdn.americanprogress.org/wp-content/uploads/issues/2011/03/pdf/workforce_development.pdf

This article discusses the efforts needed to prepare students to compete in a 21st-century economy.